

## Grade 11 TEKS and AP\* Objectives in Sample Lesson

TEKS – English III (Grade 11)	Advanced Placement Program* Goals and Expectations**
<b>6 (F)</b> discriminate between connotative and denotative meanings and interpret the connotative power of words	Develop a wide-ranging vocabulary used appropriately and effectively, with denotative and connotative resourcefulness.
<b>7 (G)</b> draw inferences such as conclusions, generalizations, and predictions and support them with text evidence and experience	Examine a variety of writers to examine the wealth of approaches to subject and audience that such writers display.
<b>8 (B)</b> read in such varied sources as diaries, journals, textbooks, maps, newspapers, letters, speeches, memoranda, electronic texts, and other media	Establish connections among their observations.
<b>8 (G)</b> draw inferences and support them with textual evidence	Draw from connections a series of inferences leading to an interpretive conclusion about a piece of writing's meaning and value.
<b>10 (B)</b> use elements of text to defend, clarify, and negotiate responses and interpretations	Develop a wide-ranging vocabulary used appropriately and effectively, with denotative and connotative resourcefulness.
<b>12 (A)</b> analyze characteristics of text, including its structure, word choices, and intended audience	Examine a variety of writers to examine the wealth of approaches to subject and audience that such writers display.
<b>12 (A)</b> analyze the characteristics of clearly written texts, including the patterns of organization, syntax, and word choice	Read to become aware of how stylistic effects are achieved by writers' linguistic choices.
<b>12 (C)</b> analyze text to evaluate the logical argument and to determine the mode of reasoning used such as induction and deduction	<p>Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques.</p> <p>Accompany reading with thoughtful discussion and writing about works in the company of one's fellow students.</p> <p>Make careful observations of textual detail.</p> <p>Consider each source as a text that was itself written for a particular audience and purpose.</p>

\*AP, Advanced Placement Program, and Pre-AP are registered trademarks of the College Board, which does not endorse nor was it involved in the production of this Website.

\*\*The text and information provided in this column is excerpted from the College Board and AP Central's Course Description. The text is the summary and interpretation of the authors of the revised English/Language Arts Lighthouse guide. Codifying the objectives outlined in the Course Description may not adequately represent the fuller description of the AP English Language or AP English Literature courses and exams provided in the Course Description by the College Board, available for download on [apcentral.collegeboard.com](http://apcentral.collegeboard.com).