

## Reading Check

**Directions: Answer the following questions regarding, "The Last Lesson." (12.5 points each)**

1. Which statement best reflects Franz's change in attitude by the end of the story?
  - a. Franz thinks his lessons are not important after all.
  - b. Franz believes that careful attention to details will help him learn German grammar better.
  - c. Franz sees that he understands the material M. Hamel wants Franz to learn.
  - d. Franz sees the disappointment in M. Hamel, which makes him want to work harder.
  
2. Why does Franz decide to go to school after all?
  - a. He is forced to by Prussian soldiers.
  - b. He has to turn in his assignment on participles.
  - c. He gathers the energy to show up.
  - d. He hears M. Hamel calling him.
  
3. In paragraph four, what is the meaning of the word *bustle*?
  - a. commotion
  - b. silence
  - c. bell
  - d. society
  
4. Which sentence tells you that the school-house looks different on this day?
  - a. "Through the window I saw my classmates, already in their places"
  - b. "I had to open the door and go in before everybody."
  - c. "Go to your place quickly, little Franz. We were beginning without you."
  - d. "But the thing that surprised me most was to see, on the back benches that were always empty, the village people sitting quietly like ourselves;"
  
5. The reader can conclude that
  - a. M. Hamel does not teach very well.
  - b. M. Hamel must have extra school supplies ready for the townspeople.
  - c. usually, M. Hamel dresses more casually.
  - d. M. Hamel will soon deliver his last lesson in French.
  
6. Paragraph eight is important to the story because
  - a. M. Hamel has accepted another teaching position.
  - b. the world war will change the townspeople's lives.
  - c. earlier, Franz read the bulletin at the town hall.
  - d. M. Hamel has been taking German lessons.

7. The author probably wrote this story mainly to
- a. show how one student can make a difference in a teacher's life.
  - b. portray the Prussians as bad influences on the French.
  - c. describe the personal effects of war on a people.
  - d. illustrate how difficult writing instruction can be in France.

8. Read the following sentence, which begins a summary of the story.

<p><u>Franz decides to go to school even though he is tempted not to.</u></p> <hr/> <hr/> <hr/> <hr/>
---

Which set of sentences best completes the summary?

- a. His teacher informs the class that today will be the final day the students will learn in French. The townspeople come to make sure M. Hamel is doing his job.
- b. He finds that on this day, he will learn his last French lesson. Franz decides to work hard in honor of his teacher and his country.
- c. The townspeople enter to listen to the lesson. They help the students with their grammar instruction.
- d. Franz decides to work hard on his grammar lesson. Half-way through his assignment, he is interrupted by Prussian soldiers who stop the school day.



9. An idea presented in both *Lincoln's Second Inaugural Address* and this story is
- a. that the impact of war always alters language.
  - b. that even children are affected daily by war.
  - c. the future of the country and its feelings of pride.
  - d. that war affects the nation on a personal level.